

Projet 2007-2282 ERASMUS MUNDUS action 4, « FASTQUAD: « Faciliter la mobilité des étudiants entre l'union européenne et la Russie »

La durée du projet – 15/11/2007-15/11/2010

Budget global - 297 182 euros (Subvention Commission européenne– 222 724 euros, cofinancement des bénéficiaires – 74 458 euros)

Présentation générale :

Student's exchanges between universities involve in the Bologna process are not so important that as it could be possible. This is true in European Union and more between European Union and Russia. Two major problems explain this situation: students to move have a lot of practical problems; the recognition of the periods of studies are not simple. Making easier the students motilities need to organize a special service for solving the practical impediment and developing process of evaluation and quality assurance to guarantee the level of acquired competences would make easier the recognition. Possible ways of solving these problems can be establishment of special student exchange service and development of guidance for exchange coordinators. Also it's important to develop methodology of evaluation and quality assurance to guarantee the level of acquired competences..

Objectifs spécifiques du projet:

1. Organizing seminars workshops and experts visit to analyse how the mobility facilitating services work when they exist and how to set up this services. The aim is to specify conditions of creation such a service and to develop of guidance for exchange.
2. Developing methodology of evaluation and quality assurance to guarantee the level of acquired competences.

Les partenaires du projet :

- Université d'Alicante (Espagne) [liens sur le site \(http://www.ua.es\)](http://www.ua.es)
- Université de Gènes (Italie) [liens sur le site \(http://www.unige.it\)](http://www.unige.it)
- Savonia University of applied sciences (Finland)- [liens sur le site \(http://www.savonia.fi\)](http://www.savonia.fi)
- Université technique de Cluj-Napoca (Roumanie) [liens sur le site \(http://www.utcluj.ro\)](http://www.utcluj.ro)
- Université des sciences sociales et économiques de Saratov (Russie)- [liens sur le site \(http://www.seun.ru\)](http://www.seun.ru)
- Université nationale technique d'Ural, Ekaterinbourg (Russie) - [liens sur le site \(http://www.ustu.ru\)](http://www.ustu.ru)
- Université nationale d'économie et de finance de Saint Petersburg (Russie)- [liens sur le site \(http://www.finec.ru\)](http://www.finec.ru)
- Université technique de Novossibirsk (Russie)- [liens sur le site \(http://nstu.ru\)](http://nstu.ru)

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Les résultats et les activités du projet :

- Information collection and proceeding.
- Seminar on managing mobility programmes
- Seminar on managing the modalities for double diploma.
- Workshop about the meaning of evaluation and assurance quality concepts
- Conferences and Media Events aimed at enhancing attractiveness of European higher education
- Academic Mobility flows
- Exchange forum among the partners
- Creation of Web information tools
- Dissemination of the project results

Rapport final

1. Activities of the action

All planned activities were organized with some modifications explained by the course of the project. The project forecasted two kinds of meetings coordination and planning, seminars. The seminars were also the opportunity for short management meetings on organisation and sometimes on financial aspects. Each meeting permitted some dissemination activities throw organising speech for students and some appointment with the head of the university. We will distinguish between the various meetings but the members of the consortium decided that the seminars could also allow to solve problems of management as far as all the members of the consortium and for organisation's meeting

we can have debates more academic about the core of our project. Nevertheless, we will present the meeting as they were intended.

Coordination and planning meetings:

Kick off Meeting Pierre Mendès France University (Grenoble) (20/01/08-24/01/08)

- During, this meeting the consortium were checked and planed the details of all activities and of the exact contributions to output for each partner. The first meeting of management was held in Grenoble from 20 till 24 January 2008. Each consortium member was represented : Pierre Mendès France university (UPMF) Pierre Bailly, representative for the international relations of UFR Economy, Strategies, Entreprise (ESE), Theophile Ohlmann, vice-president (UPMF); Michel Rocca, Dean UFR ESE, Natacha Collet, manager of international project UFR ESE; University of Alicante (UA) Nizar Ayadi), head for international management; Savonia Polytechnic University (SPU), Marina Malinen, coordinator of international affairs, Technical university of Cluj-Napoca (TUCN); Doina Verdes, assistant of the service of management of international relations, University of Genoa (UG) Franco Praussello, manager of international relations, Saint Petersburg State University of Economics and Finances (FINEC) Vasilenko Dmitry , takes on the service of management of international relations, Social Saratov University of and Economics Sciences (USSES) Brazhnikov Vladimir Alexandrovich, doyen of the faculty of economy and management; Sinyagin Anatoly Andreevich, vice-rector of international relations; Ural State Technical University-UP (USTU) Elena Sivets, administrator of international projects; Novosibirsk State Technical University (NSTU), Evgeny B. Tsoy, vice-rector of international relations.
- At this moment each consortium's university presented itself and explained its involvement in the program. It appeared that the consortium included a large amount of disciplines in sciences, social sciences, and communication. It seems that it will be possible for many students to be involved in mobility.
- Fasquad's budget was discussed after its approval to cope with the new amount. It was necessary to share activities among the partners. A consensus was obtained and a general agreement on the dividing budget and actions.
- Time schedule of events was approved with obviously possibilities for adjusting depending on new constraints.
- Suggestion from Novosibirsk University to develop a web site was approved. The consortium decided to give the amount needs to develop the site.
- It seemed at the members of the consortium that information about the actual practices of Russian are not known. It would be relevant and instructive to dispose of some datas on this subject. It was decided to send a questionnaire at each Russian university. Novosibirks accept to be in charge and to present a project in Saratov. One item would be on University's priorities for international cooperation and universities policies in the international relationships (number, field of science, incoming and outgoing students, from where for where and so on).
- A especial accent must be focusing on the linguistic competences need for the students mobility. The level in foreign language for Russian students is very good very few of them but very low for the most of them. For European Union students, there is a problem in Russian language. Very few students learn Russian whereas there not any lecture in another language as English. The consortium decided that it would be needful to have considerations on this subject.
- For the seminars, the consortium decided that each member would contribue at each seminar or workshop and to try to have an actual debate. The very idea was that is was possible to obtain enough documents (slides, texts and) for a publication as proceedngs of the project.

Management visit in Saratov University

This mission was an opportunity to have a meeting with Saratov University's Rector and as it was coupled with the seminar at FINEC, the total cost was not important. Saratov University is a provincial and small university had not a lot of mobility and is not as attractive as the great other Russian university of the consortium. The coordinator wanted to check the possibly of students incoming mobility and explained that he was aware of the specific situation of this university.

Intermediate meeting on project coordination in Technical university of Cluj-Napoca (19/02/09-22/02/09)

Technical university of Cluj-Napoca, (Romania) hosted the FASTQUAD management meeting .The first part was dedicated to discuss the results of work during the first year of the project. The second part was a presentation of the most important features of the "Mobility Guide" by Dmitri Vasilenko FINEC. All institutions were represented.

The main results of the meeting are:

- The dates of next seminar in Yekaterinburg 2009 was fixed from 22 to 25 April
- Discussion on the Mobility guide was very fruitful and the more important aspects of the document were validated. Nevertheless must modify some formal aspects and must take care of the contributions from the participants which are a very small place in the presented document.
- Decision to publish the acts of the two seminars (Saratov, Saint-Petersburg), each university's presentation will be take 5 or 6 pages (9000 characters in Russian or in English) sent to the university involves in the organisation of the meeting, before the end of April. Saratov's University has to definite the standards as soon as possible.

* Each university has to send for the end of February a text on the evaluation and quality.

* Interrogation about the involving of the students, some ideas but no practical answers.

The meeting permitted a close examination of the budget and the changes needed.

Second intermediate meeting in Savonia University of Applied Sciences,Kuopio (10/12/09-12/12/09)

In December 10-12 2009 Savonia University of Applied Sciences hosted the FASTQUAD management's meeting. The first part was devoted to discuss the works that had realized and these are to do. The second part would have to make a decision to the future activities; the third part would look at the financial state of the project. All the partners were represented and a representative EACEA: Damiano CARBONI attended all the debates. He explained his involvement and this of ECEA in our meeting. His object is obviously to check and more to understand how we work and decide the accomplishment of the project. He insisted to follow the forecasting activities inside the budget.

This meeting was spited in different parts.

The first part was committed to students' mobility. The presentations of the organisation of the mobility for Savonia's students explained the actual features for obtaining the best efficiency for organizing the mobility. They insist on the weightiness of the language obviously the most important English. People described how they managed to organise the mobility and to obtain quality insurance in this way. It was obvious that this activity needs a specific organization with some people that are in charge for this lone action. It was also clear that the mobility's office has to develop and maintaining relationships with a lot of other office more or less involved in the process as registrar's office and others. International projects should be subject to an annual planning accepted by the University. All documents have to be available for each step of the exchanges. Professors should be involved in the mobility process; teacher's exchanges are part of the mobility program and somehow one of the conditions for a successful story. To be attracted, University must offer a set of proposal course in English for the foreign students. This course would be part of the regular cursus for all students and not only for students subject of mobility project.

The second part of the management's meeting examined communication's aspect. It began by the explanation of the involvement of Damiano Carboni from ECEA in our meeting. His object is obviously to check and more to understand how we work and decide the accomplishment of the project. He insisted to follow the forecasting activities inside the budget. V. Nekrassov explained the design of website <http://inter.nstu.ru/erasmus/> which is not many used for exchanging e-mails. People used their own e-mails. Participants of the meeting noticed that we are late for the publications. We had interesting seminars but without any documents. We decided publishing our papers. The deadline is the 30th of January. Each contributor has to write about 5 or 6 pages. Editing will be possible around February 2010. The draft of guide should be presented in March at the Saint Petersburg's meeting 25-56 under the duty of FINEC, but that was not the case The draft will be discussed and validated for obtaining the final document the 10th July. For this meeting we need a leaflet (From Saratov and Yekaterinburg). Finec will set a proposal for the Fastquad's logo. Leaflet the job of Saratov and Ekaterinbourg for 26 march printed in Russian and available on website in English. Number of copies : Leaflet in Russian 200 or 500 exemplars it will depend of the cost; Proceedings in English 100 exemplars; Mobility Guide in Russian 200 exemplars and an English translation on the website. The seminar in Finec would be organized at the same moment as International education day 26th March. It would possible to have a presentation of Fastquad and participating in workshops and stand.

The Third part of the meeting was devoted to the budget. For having a meeting in Genoa, we have to modify the amount of some items. The Commission should accept these changes before we can carry

on. The consortium decided some affectations which do not change the general framework of the budget, the amount of the total initially approved budget. The proposal allocations modified the allocation of equipment costs, subsistence costs; interpreter costs, speaker fees costs in the framework of the last meeting the remainder will be assigned to travel and subsistence costs and staff costs.

The dates of the next meetings were planned: International educational day in Saint-Petersburg State University of Economics and Finance 25 -26 march 2010; Genoa coordination meeting 27 may 2010 with the following agenda : checking for the planned activities, organization of the final meeting with the choice for some speakers ; Final conference in Novosibirsk 23-24 September 2010;

Final Genoa's meeting (25/08/10 -26/08/10).

It takes place from the 25 to 26 august 2010 at the Genoa University. All consortium members were represented except Alicante University. Franco Prausselo explained the transformations of the structure of Genoa university that explains some difficulties for organizing the meeting. The first subject was about the publications. First the proceedings of the different seminars. The consortium decided to print all the documents in their own languages (English, French, Russian) with a short presentation and organized the agenda to obtain the printed book for the Novosibirsk's final meeting. The consortium decided that Finec (Saint-Petersburg) would be in charge of the guide and the leaflet. The two documents would be presented at Novosibirsk in Russian and English for the guide in English for leaflet. It was concluded that it was necessary to have the web site of each institutions.

The consortium decided the date of the meeting in Novosibirsk at the same moment than another conference about new technologies Interra 2010. For the last meeting, the consortium planned some speeches about the major topic of the project involving each institution.

Erasmus Mundus Coordinators' Conference, Brussels. The meetings and the working groups took place according to the planned schedule. The given information allows to place better the Action 4. The announced reform makes more readable the scheme of the device and modifies the share among Actions. The various interventions concerned more Action 1 than the others, which are somehow the first steps for Action 1. The weakness of information exchanges between the coordination of the project and the ECEA was harmful to a good appreciation of the progress of project. The Coordinator Pierre BAILLY from UPMF participated in this 3 missions.

Seminars and workshops

How to manage mobility programmes Saratov (14/05/08-17/05/08)

Two parts for this meeting: first part the seminar, second part a management's meeting.

Seminar

Each consortium university presented its experience in mobility programs and informed about advantages and problems they face. The speeches stood ahead of students and professors. In the same moment it is also a dissemination activity. During, this meeting, the coordinator gave some interview for Saratov's news. Except for Alicante University, all consortium's members were represented. The documents are available on the web site.

The state-of-the-art of mobility inside FASTQUAD consortium was discussed on the basis of member's contributions and the question from the audience.

Management meeting

The main results of the meeting are:

- Web-site was introduced and explained by Novosibirsk University, after few technical questions the consortium decided to continue and develop (<http://inter.nstu.ru/erasmus/>)
- Its discussion by the consortium participants was made
- The Questionnaires for universities "Organization of student mobility at university" was presented. A long debate took place on the questions and the processing for filling out and gives back the answers. It was decided that Novosibirsk would be in charge of all these activities and would present the results in the meeting at the Finec. Novosibirsk State Technical University agreed to process the questionnaires which FASTQUAD participants would fill and report the results on the next seminar in Saint Petersburg

Titles of presentation:

- P.BAILLY (UPMF). Presentation of project FASTQUAD.
- JL BESSON (UPMF). Distance learning and mobility of student's in UPMF
- M.CHICHILIMOVA (USTU). Academic Mobility
- A. SINIAGIN (USSES). Issues of student mobility between EU and Russia.

- E.SIVETS (USTU). How to manage mobility programs. Experience, problems, proposition of common scheme
- E. TSOY (NSTU). International activity of NSTU: some results and problems
- D. VASILENKO, D.KEOSEYAN, M.NIKOLAEVA (FINEC). The organization of mobility flow
- F. PRAUSSELLO (UG). How to manage mobility programme: the case of Genoa University
- D. VERDES (UTCN). How to manage mobility programme: the case of Technical University of Cluj Napoca
- M. MALINEN (SUAS). How to manage mobility programme: the case of Savonia University of Applied Sciences

Managing the modalities for double diploma Saint Petersburg FINEC (05/11/08-09/11/08)

State University of Economics and Finance (FINEC) hosted the second FASTQUAD's seminar "Managing the modalities for double diploma". The seminar consisted of two parts. The first part was planned to discuss the results of work, which was done after seminar in Saratov and plans for the next stage of the project. Vadim Nekrasov, from Novosibirsk State Technical University, presented the data analysis about realization of mobility programs in FASTQUAD's Russian universities. The second part was held with participation of the invited guests from Saint-Petersburg universities. FASTQUAD participants presented reports about managing joint educational programs and double diploma programs. The documents are available on the web site and in the Proceedings.

The seminar permitted a management meeting.

The main results of the meeting are:

- The agenda of next meetings and seminars in 2009 were decided.
- FASTQUAD's web site was presented and discussed. Members accepted the site. Every one said It will very convenient for sharing information but experience will prove that it was used as a place for storing documents and papers.
- According to the analysis of the Questionnaires for universities "Organization of student mobility at university" which was presented for distribution and filling in by the consortium members the document by the end of 2008 should be issued by NSTU. Consortium members should do all comments and remarks and the final documents should be approved in Cluj Napoca on February 20-21 2009 during the FASTQUAD coordinating meeting.
- Guidebook on managing of joint and double degree diploma programs by the end of 2008 should be issued by FINEC. Consortium members should do all comments and remarks and the final documents should be approved in Cluj Napoca on February 20-21 2009 during the FASTQUAD coordinating meeting

All members of the consortium were represented and each proposed à speech that will be published in the "proceedings".

Titles of presentation:

- M.BARTOLI (UPMF) TEMPUS EEi2 Essential results
- P. BAILLY (UPMF). Experience of double diploma in UFR ESE
- A. KRUCHININA (FINEC) Composante langagière des projets internationaux de formation de la nouvelle génération
- V.NEKRASOV (NSTU) International mobility at Novosibirsk State Technical University
- F.PRAUSSELLO (UG) Degrees awarded in the University of Genoa
- I. TOROI (SUAS). Experience of cooperation with foreign universities in double diploma in Savonia University of Applied Sciences.
- V.BRAZNIKOV (USSES). Experience of organization of double diploma between USSES and UPMF, Grenoble
- D. VASILENKO (FINEC). Mobility guide
- D.VERDES, A. VLAICU (UTCN). Strategy and management of the double diploma
- Y. KLEMENTOVICHUS (FINEC). Formalization of management of international programs in Russian new condition
- R. NUZAMUTDINOVA (USTU). Validation of foreign diplomas in Russian Universities

What the meaning of evaluation and quality insurance Yekaterinburg (21/04/09-26/04/09).

Two institutions were not represented at this seminar for medical reasons: University of Alicante, University of Cluj-Napoca. Others partners were participated at the seminar and made a speech. The meeting was open for students and professors;

Quality is an important aspect for the good achievement of students' mobility. Object of the seminar was to consider diverse dimensions of quality. The documents are available on the web site.

The main conclusions of the seminar were

1 Quality is more a process than a state, what is important is to explain all the procedures needed to maintain the level of quality. Quality is depending on the knowledge, its true for a wine as for an academic cursus. Users or recipient expectations are focus point. If the issue is not correctly set, there will be a lot of answers but not the convenient one.

2 Quality is a part of the bologna process. In the framework of the credits system of exchange and validation; the confidence among the partners need a high level in the quality. Demands come also from students, parents they want to be sure of the diplomas level. This movement takes part at a process of transparency and better data. The possibility of double diploma forces a better quality in all the process. The quality process in High education involves "shares holders" and stakeholders. This is not easy, it appears against academic traditions but it is impossible avoiding.

3 For obtaining quality, institution has to develop a quality policy: principles, objectives, activities, following index. Each of these items shall be subject of very precise design. It is very important that the principles are those of the institutions. They should to be explained very clearly so that the quality process avoids to enter conflict with the general principles. That is why it is very important to have feasible aims.

3 Quality depends on the defined targets; in general the management of the concerned institution for producing the services decides them. Activities are linked with the expected results; in some way they are the outcomes of the precedent stages. Following all these actions, index will permit an evaluation. In the framework of mobility programmes quality and knowledge of foreign languages are the key of the success.

Titles of presentation:

-N. POKROVSKAYA, N. NIKIFOROV (FINEC) Process approach and criteria of educational quality evaluation

- F. PRAUSSELLO (UG) Quality insurance in institutional management

- P. BAILLY (UPMF). Quality insurance in education process: example of UPMF

- I. TORROI (SUAS) Why International double and joint degrees are strongly promoted in Europe?

- V. BRAZNIKOV (USSES). Student's mobility implementation: problem of quality improvement.

- M. CHUCHILIMOVA (USTU). Organization of student's mobility service work in USTU-UPI

- V. NEKRSSOV (NSTU) Students mobility: questions on providing quality assurance.

Conference aimed at enhancing attractiveness of EU higher education Finec, St. Petersburg (25/03/10 -26/10/10).

The first most part of the meeting was devoted for presentations and debates about different kind of models of university in the world and more specifically in some states in EU and in Russia. The second part allowed having an activity of dissemination by speeches for students and professors involved in International education day at Finec. The last and the least part of the meeting permitted discussing management for forecasting activities. Except Alicante University (absent medical motive) all members of the consortium were represented

1 Universities debate

The participants discussed presentations about the different kind of models of university in the world. The question is important for Russian universities. How to consider the universities? Two point of view had been explained as commercial activities with competition on a national or international market or as public service to improve to produce a high level of human capital to develop the country in a way of endogenous development? It seems that the more general choice for Russian universities is to think them as firms on a specific concurrent market in the way of what is perceived as the American model. The second way as competitive scientific institution is less popular. These features explain the difficulties to built cooperation's between the institutions in Russia as with foreign universities. In some way, this choice help to understand the decision to accept the constraints of the Bologna process for the aim to attract a lot of "rich" foreign students in the Russian university in the same way as the British universities with huge tuitions. From this point of view Fastquad's project appears ambiguous. Is mobility to develop cooperation or to strength competition? It is clear that for European Union Erasmus Mundus projects have an objective of competitive-cooperation in the field of the third level education. The debate on this question was interesting without any definitive conclusion obviously. Conferences aimed at enhancing attractiveness of EU higher education 2 Next meetings;

2 Dissemination:

The second part of the conference was dedicated to present the Fastquad project to the participant. It was possible to have five speeches to explain the project and interest for students and professors to take part of international relationships. Around 100 persons heard of the different contributions. Fastquad's project had a stand for giving out documents about the project.

3 Management:

- Forecasting the Genoa' meeting, Economic department was closed by the direction of the university. It would be very difficult to maintain the planned date for the meeting. The consortium decided to postpone the forecasted meeting to the 25-26 august 2010. The consortium keeps the following agenda : checking for the planned activities, organization of the final meeting with the choice for some speakers
- The Final conference in Novosibirsk will be maintained on the 23-24 September 2010.

3 Publications

The calendar would be as below: 15 April sending the texts1 may remarks, 15 Mai texts in English, 1 June last remarks, 15 June printing.

Final conclusive conference in Novosibirsk (21/09/2010-25/09/2010)

Part of this conference was devoted presenting communications on the double diploma, the weight of knowledge for languages in the mobility before students and professors. It was possible to have a meeting with students to explain the meaning and the possibility of mobility for professional life.

During this meeting the consortium discussed the results of the project and examined the printing documents. For the documents The very idea is that the consortium had fulfil the major objective and the activities. Is is not perfect but quite good.

1 the proceedings, some people said it would be better if all part were in English and in Russian. It would be impossible to translate all these contributions but it is a good illustration of our reflexions on different topics. In the same way, it was not possible to insert the contributions presented at the last meeting. They will display on the website.

2 Leaflet some changing are requisite to have a very good document, this has been made

3 Guide, not all remarks made in Genoa are integrated, for some of them we have do with.

Co financing is less important than needful that constraints to avoid interesting activities. It is not always easy to obtain what we need for the project.

The conclusive meeting permit delegation participated to the 2-th international youth innovation forum in Siberia "Interra 2010" (<http://www.interra-forum.ru>) in the field of innovation and international relationship. It was possible to have a stand for Fastquad project.

Titles of presentation:

- N. SCARAMUZZO (EU Representative). Erasmus Mundus Scholarships.
- P. BAILLY (UPMF). Results of FASTQUAD project.
- P. BAILLY (UPMF). Student mobility in European Universities.
- C. SEMERARO (UG) Life of student in EU universities.
- N. MAZEK (French Embassy in Moscow). French-Russian Universities cooperation.
- A.NIKIFOROV (FINEC).How to manage mobility programs. Mobility Guide.
- N. COLLET (UPMF). Managing of modalities for double diploma in UPMF
- M. MALINEN (SUAS). Evaluation and assurance quality concepts
- D.VERDES (UTCN). Attractiveness of European higher education
- C. CARRERE (UPMF).Languages as support of student's mobility.

1.2. Organisation of the partnership

The principle is that each university will participated at all the management meetings, seminars and workshops. This means that all decisions would be validated by consensus by all the members of the consortium. If some institution is absent, it has to do with the decisions taken. This principle works and there are not any dissents. Obviously, some partner were missing for medical causes or others (delay with plane and so on), but they agreed and the do what they have to.

Repartition of the tasks among partners has been decided during the kick off meeting and has been observed with some changes due to the difficulty for partner to fulfil their commitments. All partners are subject to have activities of dissemination. The consortium had changed the responsibilities for

some partner, which have difficulties to achieve their commitments. UMPF was the coordinator and the manager; it had the responsibility for all the financing aspects of the project. There was not any subcontract because it was difficult to obtain all information and documents from Russian university for structural reasons. Novosibirsk University was in charge of the web site and the treatment of the investigation about practices of student mobility and publishing proceedings, in connection with web site. Saratov University had to participate at the process of publication, but it could not and just participated to the discussion about. FINEC was in charge of printing et publishing he leaflet and the guide. Yekaterinburg that was at the root of the project was bothered by the departure of the head of the project, which was never replaced. Its participation was very strong in the first steps of the project in co-managing and co-organizing activities. Other European universities have no specific tasks a part from organising meetings and participated to the all the meetings and seminars. Except Alicante University, which had a lot of problems (individual and general), all partners were active participants of the activities.

1.3. Methodology, tools and technology used

During the project we used of the usual tools of communication: e-mails, videoconferencing, web site. During the first meeting of management, the consortium decided to plan the various meetings and the seminars by considering that the seminars could be also moments allowing solving minor problems of management. It was accomplished, knowing that all the institutions of the consortium were represented (except in exceptional circumstances of disease). This organization allows an information exchange, which facilitates the realization of the activities of the project.

Consortium decided to have a Web site so as to give members of the consortium all the information on the project and the resources produced during the s seminars; while allowing broadcasting information.

During the meeting of Saratov it seemed that the practices of the universities of the EU were very different some of Russian one. For obtaining information on practices of the partner Russian universities in managing students' mobility, the consortium decided to get on a survey through an inquiry. The University of Novosibirsk was in charge of preparing documents, which were then approved by the consortium. It carried out questionnaires and did the treatment of the results and presented the conclusive findings at the Finec's meeting. The documents " The organization of the students' mobility " is available on the Web site (in English and in Russian).

1.3. Monitoring and evaluation of the action

The management meetings and these coupled with seminars permitted evaluation of action and sometimes to change the way of acting. They offered the opportunity to follow the realizations of the planned activities. The first parts of the meetings are in general to examine realizations and consider possible answer the difficulties appeared. All these gathering were preced by exchanges specifying agenda, the questions which need solutions, it, the activities to be planned The second part of the meetings consists in planning the future activities, fixing the deadlines and b specifying the responsibilities of each of the members of the consortium. The financing aspects were the third and last stage and permitted examination of expenses and budgeting modifications to support the actions. When changes are very important, we had to obtain agreement from ECEA We had to obtain authorization from ECEA for some important amendment in the budget after involvement at one meeting of a people from ECEA.

1.4. Feedback on the implementation of the action

Consortium respected the plan only for tow subject. First equipment needed were overestimated and part of the budget was used in other items; speakers fees were useless and the consortium proposed to employ the sum for other activity.

The most important object of the project was the reflection and proposition managing students' mobility rendering will be the actual changes in the international students mobility offices, which presume arrangements from the

Analysis of the inquiry's results, for Russian universities, was presented to the seminar of Saint Petersburg. The consortium was so able to have a state of the art of the organization of the student mobility within the member Russian institutions of the project. Examination of answers gets significant points in the conception of the mobility:

- Importance of the international program grants in the financing and managing of the mobility
- Mobility concern most postgraduate and doctorate students than graduate
- Students' mobility is not a prominent aspect for the professors who rarely speak during pedagogical meetings.
- Diversity in organization mobility
- International mobility was almost for students from the former Soviet union and for the residual for Asian students (Chinese, Vietnamese, Korean) except in Finec which have some students from European Union.

Based on these findings, it would be possible to propose recommendations for student's mobility in Russian universities

- Improvements of competences in foreign languages to say the least for professors, students and others
- Developing course in foreign languages and possibly in languages from the European Union;
- Reforming curricula in a Bologna process way for facilitating recognition of credit obtained abroad, without exams from those who are coming back, and credits obtained in Russia for recognition abroad
- Helping integration for foreign students in the framework of students' associations
- Organizing accommodations for foreign students
- Having policy for motivate students to participate in foreign mobility

1.6 Work plan including all activities held throughout the project (fill in table 2)

2. Impact, products, results and their dissemination

2.1. A clear qualitative and quantitative description of the action results and/or products (including impact on target groups, recommendations of evaluations, etc.)

The project permits the publication of four kinds of documents:

- 1 Proceedings of the seminars and workshops proposes a lot of reflexions and analysis in different aspects of the students' mobility. The weakness is using different languages.
- 2 All documents are available on the web site and can be used without constraints
- 3 Leaflet gives the most important features for mobility.
- 4 Guide explains in more details these different items.

But overall, the most important aspect for success in students' mobility will be the quality in the services.

Organization of the mobility of the students is the heart of the process of Bologna (meetings Berlin, Bergen, London). Such an organization has to answer high-quality criteria otherwise it will never find place within universities. The meeting of Yekaterinburg was dedicated to the analysis of the quality such as it is possible to summarize the reflexions of the various institutions of the consortium by following assertions:

- Quality is a central element of the functioning of universities
- Quality is a high demand of the students
- Quality cannot be estimated without consider relationship between realized actions and purposed aims
- Quality needs precise definition of principles, objectives, activities and processes
- A battery of index must measure quality

2.2. Elements of good practice identified and discoveries made

Every Russian partner has an office, which is in charge of students' mobility. University are worried to organize the student mobility. The mobility students is often important but in the framework of CIS and former socialist states (China, Vietnam...). There are very few students from European Union and to European union. That means there is few problems for language most of student speak Russian. For incoming students, there is no problem for accommodation that not exactly the same case for students coming in European Union. It is a real hurdle for Russian students.

2.3. Dissemination measures undertaken

Dissemination was a permanent concern. At each meeting or seminar, members of consortium met responsible of Host University in general rector and international relationships vice-rector. This was a moment to explain the project and challenges to mobility students.

As UPMF has a relationship with Lobachevski University in Nijni Novgorod, this university ask to have a presentation of the project and the reflection about student's mobility. It was possible to organize such a meeting coupled with the Yekaterinburg's seminar.

In the framework of the dissemination activity Novosibirsk University realized four missions in Russian universities member of the consortium for examining the possibility to have a common cooperation organization for students mobility.